

Practical AI for Educators: A 5-Day Erasmus+ KA1 Course in Slovenia

Use AI to plan sessions faster, improve learning materials and design more engaging activities.

Planning an Erasmus+ KA1 mobility?

Join a 5-day hands-on AI course in Slovenia and learn how to use AI tools to work faster, write clearer materials and prepare more engaging training sessions. The course is listed on the European School Education Platform and may be funded through your organisation's Erasmus+ KA1 project or accreditation, depending on your approved mobility plan and National Agency rules.

You will work on real teaching and training examples, test practical prompts, improve your own materials and leave with a simple AI workflow you can continue using after the course.

This course is ideal for

This course is designed for educators, trainers, facilitators and learning professionals who want to use AI tools in a practical, structured and time-saving way.

It is especially suitable for:

- educators and trainers preparing learning sessions, workshops or courses
- facilitators, mentors and learning professionals working in formal, non-formal or workplace learning
- professionals who want to improve their digital confidence and everyday use of AI
- beginners and intermediate users who want guided, hands-on practice
- educators who want to prepare clearer materials, better instructions and more engaging activities
- **organisations looking for a practical Erasmus+ KA1 mobility course focused on digital skills and AI-supported teaching work**

Participants will gain

Participants will leave the course with:

- practical experience using AI tools for everyday educational tasks
- simple prompt techniques for planning, writing, simplifying and improving learning content
- ideas for preparing sessions, handouts, examples and activities more efficiently
- a personal AI-supported workflow for their own teaching or training context
- greater confidence in checking and improving AI-generated outputs
- basic safety principles for using AI responsibly in professional learning environments
- one practical resource or activity developed during the course, ready to adapt and use after returning home

What you will learn

This is not a course about trying random AI tools for entertainment. It is a practical training for educators who want to use AI to prepare better sessions, create clearer materials, design more active learning experiences and reduce repetitive work. You will work on your own examples, improve real materials, and build a simple AI-supported workflow you can continue using after the course.

Day 1: From Curiosity to Control: Use AI Without Feeling Lost

AI can look simple at first, until you try to use it for a real course, a real group, and a real deadline. On the first day, participants move beyond random prompting and learn how to use AI with a clear purpose. We start with everyday teaching and training challenges: unclear ideas, lack of time, too much content, mixed learner expectations, and the pressure to prepare something useful quickly.

- identify where AI can genuinely reduce workload in your teaching or training process
- learn how to write better prompts for planning, explaining, rewriting and improving content
- understand why vague prompts produce weak results and how to guide AI more precisely
- test AI on real examples from your own educational work
- create a personal list of tasks where AI can save time without lowering quality

Day 2: Turn Rough Ideas into Strong Learning Materials

Many educators do not struggle because they lack knowledge. They struggle because turning knowledge into clear, structured and useful learning materials takes time. This day focuses on transforming rough ideas, notes, slides, articles or course topics into materials that learners can actually understand and use.

Participants learn how to use AI to build structure, improve explanations, simplify complex topics, create examples, and prepare practical exercises without producing generic, lifeless content. Because nothing says “learning experience” like a worksheet that feels written by a bored appliance.

- turn a broad topic into a clear session structure or training outline
- create explanations, examples, handouts and short exercises from your own content
- improve the clarity, tone and flow of existing learning materials
- adapt materials for beginners, mixed-level groups or participants with limited time
- learn how to make AI-generated content sound more human, practical and relevant
- develop one improved learning material based on your own teaching context

Day 3: Design Learning Activities That Create Participation, Not Silence

A good session is not just a sequence of slides. Participants need to think, respond, practise, discuss and connect the content with their own reality. On the third day, participants learn how to use AI to design activities that make learning more active and easier to facilitate.

The focus is on practical formats: discussion prompts, case studies, reflection questions, short challenges, group tasks, role-play situations, feedback activities and follow-up assignments. Participants also learn how to avoid activities that look nice on paper but collapse after three minutes in a real room, a proud tradition in training design.

- design practical activities that encourage participation and reflection
- create case examples, scenarios and discussion questions for different learning contexts
- prepare clearer instructions so participants know exactly what to do
- use AI to generate variations of an activity for different group sizes, time limits or experience levels
- build activities that connect theory with participants’ real professional situations
- prepare one activity that can be used or adapted immediately after the course

Day 4: Improve Quality: Check, Challenge and Refine AI Outputs

AI can produce impressive answers that are still inaccurate, shallow, biased, outdated or simply unsuitable for your learners. This day helps participants develop the professional judgement needed to use AI safely and intelligently.

Instead of treating AI as a magic content machine, participants learn how to review outputs, ask better follow-up questions, check facts, protect sensitive information, and improve weak drafts. The goal is not to trust AI more. The goal is to use it better.

- recognise weak, generic, misleading or overconfident AI outputs
- learn practical methods for checking accuracy, relevance and tone
- improve AI-generated texts through follow-up prompts and quality criteria
- understand basic risks related to privacy, copyright, bias and sensitive learner data
- create simple rules for using AI responsibly in your own educational work
- practise turning a poor AI answer into a useful professional output
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Day 5: Build Your Own AI-Supported Teaching Workflow

The final day is where the course becomes practical for each participant's real work. Participants do not leave only with ideas. They leave with a working process they can repeat: from planning a session, preparing materials, designing activities, checking quality, and adapting content for their own learners or clients.

Each participant builds a small personal AI workflow and prepares a concrete output connected to their own professional context. This may be a session plan, learning activity, worksheet, communication template, short course outline, participant task, reflection tool or mini learning package.

- design your own repeatable AI-supported workflow for educational work
- connect planning, content creation, activity design and quality review into one process
- prepare one practical output based on your own course, workshop or training topic
- receive feedback from peers and improve your final result
- create a realistic action plan for using AI after returning home
- leave with prompts, examples and a working method you can continue using immediately

Required competences

Participants do not need advanced technical knowledge or previous experience with AI. The course is designed for educators and trainers who are comfortable using basic digital tools and are ready to learn through practical exercises.

Participants should have:

- basic digital skills, including the use of a computer, web browser, email and common online tools
- basic ability to create, edit, save and share documents
- experience with internet search and online communication
- willingness to test new digital tools and take part in hands-on activities
- sufficient English to follow the course, participate in discussions and use the course materials

Previous experience with ChatGPT or other AI tools is useful, but not required. The course is suitable for beginners as well as participants who already have some experience and want to use AI in a more structured and professional way.

Pricing

To support early planning, the course fee depends on the time of registration:

| Registration time | Course fee |
|-------------------------------------|---------------|
| 16+ weeks before the course | €400 / person |
| 8–15 weeks before the course | €450 / person |
| Less than 8 weeks before the course | €490 / person |

The fee includes the 5-day training programme, course materials, certificate of attendance and practical guidance during the course.

Preparation

Before the course begins, participants will receive practical pre-course information, including the detailed programme, organisational details, recommended preparation steps and guidance for their stay in Slovenia.

Participants will also be invited to complete a short pre-course questionnaire. This helps us understand their professional background, digital confidence, previous experience with AI tools, teaching or training context, expectations and level of English. Based on this input, we adapt examples, exercises and discussions to the needs of the group.

For the best hands-on experience, we recommend that participants arrange temporary access to a paid ChatGPT plan for the duration of the course. This is not mandatory, but it allows participants to test more advanced features and follow all practical exercises more smoothly.

Participants who prefer to use a free AI tool can still take part in the course. Where possible, we will suggest free or low-cost alternatives.

Dates and locations

Participants may register for any listed course date, including dates that are not yet confirmed. This is especially useful for organisations planning Erasmus+ KA1 mobilities several weeks or months in advance.

A course date is confirmed once the minimum number of participants is reached. If a selected date cannot be confirmed, participants will be offered alternative dates or other suitable options.

All confirmed course dates, locations and organisational details will be communicated to registered participants in advance.

Fees and registration

- **Course fee:** EUR 400 per participant
- **Group rate applies when at least 2 participants from the same organisation register for the same course date**
- Registration is confirmed after the registration form has been submitted and the invoice has been issued
- Places are limited and confirmed course dates depend on the minimum number of participants

Course fee includes

- 5-day in-person training course in Slovenia
- 5 hours of guided learning activities per day
- coffee breaks and snacks during training days
- course materials developed specifically for this training programme

- practical summaries, templates and working examples used during the course
- administrative support before and during the course
- certificate of attendance and supporting documentation for Erasmus+ KA1 mobility records

Not included

- accommodation
- lunches and dinners
- travel to and from Slovenia
- local transport outside planned course activities
- personal travel insurance
- optional paid AI tool subscriptions, if participants choose to use them

Cancellation policy

- **4+ weeks before the course starts:** full refund
- **2–4 weeks before the course starts:** EUR 150 cancellation fee
- **Less than 2 weeks before the course starts:** no refund
- Name changes within the same organisation are possible free of charge before the course starts
- If the organiser cannot confirm or deliver the selected course date, participants will be offered an alternative date or a full refund of the course fee

Your Trainers

Maja Novak and Kristjan Zemljič are the co-founders of Global Disruption and experienced trainers in the practical use of AI. Together, they have trained more than **2,700 professionals across Europe**, working with educators, researchers, entrepreneurs and organisations that want to use AI in a more useful, responsible and time-saving way.

Their training style is practical, clear and highly hands-on. Instead of overwhelming participants with theory or technical jargon, they focus on real tasks: preparing better materials, improving communication, designing activities, saving time and using AI with professional judgement.

Participants can expect a course that is structured, energetic and directly connected to everyday educational work.

Upcoming sessions in Ljubljana, Slovenia

Planned 21–25 September 2026

Planned 19–23 October 2026

Register [HERE](#).

More information about the course is available at the following link: <https://global-disruption.com/en/ai-trainings/>

For more information or questions, please contact us at: maja@global-disruption.com